OPPORTUNITY INSIGHTS

The Geography of Upward Mobility in Albuquerque Combining Big Data with Local Insights

The Fading American Dream

Percent of Children Earning More than Their Parents, by Year of Birth



Our Mission

We work to develop scalable policy solutions that will empower families throughout the United States to rise out of poverty and achieve better life outcomes





Opportunity Insights' Policy Focus Areas with Communities



Help Low-Income Families Move to High-Opportunity Areas Increase Upward Mobility in Low-Opportunity Areas Amplify Impacts of Colleges on Mobility

The Geography of Upward Mobility

Mean Household Income at Age 35 for Children with Parents Earning \$27,000 (25th Percentile)



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Subgroup Scaling, Low -Income, All Races | City Boundaries

Metro Area Job Growth Does Not Directly Predict Upward Mobility



Metropolitan Statistical Areas (MSAs)

Two Americas: The Geography of Upward Mobility For Black vs. White Men Average Income at Age 35 For Men Whose Parents Earned \$27,000 (25th percentile)







Individual Income | National Scaling, Low-Income, Black Men vs. White Men | City Boundaries

Black Boys Growing up in High-Income Families Face Downward Mobility Income Mobility for Black vs. White Men Raised in High-Income Families





Graphic made in collaboration with The Upshot at The New York Times

Black Men Experience Higher Rates of Incarceration Than Their White Peers Male Incarceration Rates Versus Parent Income



Low-Income Children in Albuquerque Grow Up to Make Less As Adults than the National Median



Children raised in Albuquerque by families earning less than \$27,000 grow up to earn an average of about \$30,000 as adults. This is lower than the national median of \$34,000.



Subgroup Scaling, Low-Income, All Races

Mobility Estimates for Low-Income Children from Albuquerque

- This map shows us the outcomes of children who grew up in Albuquerque in low-income families, compared to the outcomes of all other children from low-income families nationally.
- The outcomes for lowincome children in Albuquerque are low compared to the national median, although outcomes are better for children growing up in the northeast of the city.





Tracts Producing Better Outcomes for Low-Income Children

Adult Household Incomes for Children Raised in Low-Income Families in Albuquerque, NM



Subgroup Scaling, Low-Income, All Races

Visualizing Albuquerque's Racial Composition



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Image Copyright, 2013, Weldon Cooper Center for Public Service, Rector and Visitors of the University of Virginia (Dustin A. Cable, creator)

The Average Adult Income of Children Who Grew Up in Bernalillo County Varies Significantly By Race



Disparities by Parental Income in Albuquerque Extend Beyond Earnings

| | | Children from Low-Income Families* | Children from High-Income Families* |
|---|-------------------------------|---------------------------------------|--|
| S | Annual Household Income | \$30k | \$46k |
| | College Graduation Rate | 19% | 44% |
| | Incarceration Rate | 2.2% | 0.6% |
| | Teen Birth Rate | 29% | 15% |

* Low-income refers to 25th percentile (below \$27,000), High-income refers 75th percentile (above \$94,000).



Every Year of Exposure to a Higher Opportunity Neighborhood Pays Off Potential Income Gained from Moving to a Better Neighborhood, by Age



Two Approaches to Increasing Upward Mobility in Neighborhoods





Two Approaches to Increasing Upward Mobility in Neighborhoods







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Subgroup Scaling, Low-Income, All Races | Census Tracts



GHTS

Subgroup Scaling, Low-Income, All Races | Census Tracts

Two Approaches to Increasing Upward Mobility in Neighborhoods





National Characteristics of Higher Opportunity Neighborhoods



These four **neighborhood variables** are among the strongest correlates **related to upward mobility** in the country. They are not necessarily causal factors, but they do give us a sense of what higher mobility neighborhoods tend to look like.



Discussion Questions

- What do you think explains the variation in outcomes in Albuquerque by neighborhood? By race?
- What levers exist at the city and community level to improve neighborhood conditions for the children growing up in them?
- How might these maps influence your efforts to improve economic mobility?





Univ. of New Mexico Has Higher Access But Lower Success Than the Nation Mobility Rates: Success Rate Versus Access Rate by Institution





Most NM Institutions Have High Access Rates Compared to the Nation Mobility Rates: Success Rate Versus Access Rate by Institution, New Mexico Schools Highlighted



New Mexico Junior College Has the Best Mobility Rate in the State Mobility Rates: Success Rate Versus Access Rate by Institution, New Mexico Schools Highlighted



NM Institute of Mining & Technology Outpaces Peers on This Measure Mobility Rates: Success Rate Versus Access Rate by Institution, New Mexico Schools Highlighted



Discussion Questions

- What do you think explains the differences in outcomes across institutions?
- What opportunities do you have to connect your workforce efforts to educational pathways in the region?
- What role might your higher education partners and/or employers play in this work?





Economic Opportunity Becomes Newsworthy

A Wake-Up Call for Charlotte-Mecklenburg

January 25, 2014

Land of opportunity? Not by a long shot

Charlotte is nation's worst big city for climbing out of poverty

The Charlotte Observer

Over the last several decades, Charlotte-Mecklenburg has transformed from a small southern town to one of the country's largest and most dynamic communities. We continue to attract people—nearly 50 a day— who move here to take advantage of our strong business climate, favorable weather and

geographic location, and our reputation as a great place to live and raise a family. Accolades from the outside regularly tell us how tall we stand among other communities. As recently as February 7, 2017, U.S. News and World Report ranked us as the 14th best place to live in the country.ⁱ

Yet, in 2013 when the headline broke about the Harvard University/UC Berkeley study that ranked Charlotte-Mecklenburg 50th out of 50 in upward mobilityⁱⁱ for children born into our lowest income quintile, many in our community responded with disbelief. **How, on the one hand, can we be such a vital and opportunity-rich community, and on the other, be ranked dead last in the odds that our lowest income children and youth will be able to move up the economic ladder as they become adults?**





Charlotte Opportunity System Strategy For Children, Youth, and Families

- Cross-Cutting Factors
 - 1. Segregation
 - 2. Social Capital

- Key Determinants
 - 1. Early Care and Education
 - 2. College and Career Readiness
 - 3. Child and Family Stability





Local Partner Efforts in Charlotte







- The United Way of Central Carolinas aligned the economic mobility report with \$13 million of investments
- Mecklenburg County and MECK Pre-K increased the early care budget by \$15 million, added 33 new Pre-K classrooms serving an additional 600 children
- The City of Charlotte increased affordable housing bonds from \$15 to \$50 million, with Mayor Lyles, City Council, and voters' support
- The Foundation for the Carolinas invested \$5 million in affordable housing and raised a total of \$31 million of private sector funds to support affordable housing



Discussion Questions

- How does the city build the political will to tackle difficult challenges?
- How might these data be helpful in raising awareness around needed policy change?

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Appendix

Geographies of Analysis

Example: Albuquerque





Metropolitan Service Area (MSA)

- MSAs have high population density at their center and close economic ties throughout the area
- Defined by the U.S. Office of Management and Budget

Commuting Zone (CZ)

- CZs combine counties to more closely reflect the ties between employers and labor supply.
- Defined by the U.S.
 Department of Agriculture

City Boundary

 City limits are typically determined by ordinance, state charter, or statute.



Opportunity Insights' Data Sources:

- Federal Income Tax Returns for **1989**, **1994**, **1995**, and **1995-2015**
- Decennial Census Short Form for 2000 and 2010
- Decennial Census Long Form for 2000
- American Community Survey for 2005-2015
- These data have all been combined into our tool called the Opportunity Atlas

Outcome Methodology:

- "Adult Household Income" refers to the current average income (in \$) of children raised in lowincome families, who are now adults. This adult income is estimated in 2013-2018 for the cohort of low-income American children who were born in 1978-1983. The percentile rankings we report throughout this presentation are calculated across whichever selection is made within the Opportunity Atlas. Selection options include:
 - All low-income children nationally
 - Low-income children of a specific race
 - Low-income children of a specific gender
- Note: The Opportunity Atlas does allow us to look at the outcomes of children raised in middle- and high-income families, but here we focus of low-income children in order to measure upward mobility.



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How Our Data Reflect Current Conditions

- On average, the long-run mobility outcomes for people born around 1980 are strong predictors of medium-run mobility outcomes for people born around 1990.
- Outcomes from the 1980 group are better predictors for the more recent generation's trends than other observable tract characteristics like the poverty rate or unemployment rate.
- Though gentrifying neighborhoods will see changes in current characteristics (higher rents, higher household incomes, etc.), the outcomes of original residents will not necessarily improve.
- Places that produce good outcomes tend to continue to do so a decade later.
- Our opportunity measure is a much better predictor of outcomes than poverty rates or tests scores.
- Our data should be combined with additional analyses and on-the-ground knowledge in areas that have changed substantially


Albuquerque's City Council District Boundaries



ΝΙΤΥ

Those Who Leave Albuquerque's CZ Have Higher Outcomes on Average



How the Geographic Mobility Out of Albuquerque's CZ Compares Nationally



Cluster of Higher-Opportunity Tracts

| | High Opp Tracts 1990 | High Opp Tracts 2000 | High Opp Tracts 2010 | High Opp Tracts 2017 | All ALBQ 1990 | All ALBQ 2000 | All ALBQ 2010 | All ALBQ 2017 |
|----------------------|----------------------------|----------------------------|----------------------------|----------------------------|------------------|------------------|------------------|------------------|
| Household Income* | \$70K | \$64K | \$58K | \$58K | \$52K | \$55K | \$54K | \$49K |
| % Hispanic | 18% | 23% | 28% | 31% | 26% | 34% | 42% | 45% |
| Poverty Rate | 6% | 9% | 9% | 12% | 10% | 11% | 13% | 15% |
| % Single Parents | 24% | 37% | 38% | 40% | 25% | 37% | 38% | 41% |
| College Grad Rate | 35% | 36% | 36% | 42% | 28% | 30% | 30% | 32% |

*of current residents





National Racial Disparities



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Collegiate Leaders in Increasing Mobility



CLIMB is a **partnership** between Opportunity Insights and **400 colleges** across the U.S. that seeks to help colleges improve the economic mobility of their students by:

- Increasing access to low-income students to college
- Ensuring the success of students from disadvantaged backgrounds at college



The CLIMB Network's Current Members

CLIMB Currently Includes 422 Colleges That Collectively Serve More Than 5.2 million students



Parent Incomes and Student Outcomes

Measuring the Economic Mobility of Colleges



Use attendance and income data on all college students from 1999-2013 from Treasury and Dept. of Education

- Parents: Measure household incomes when students are teenagers
- Students: Measure earnings in the mid-30s for <u>enrolled</u> students

Rank students and parents relative to others in the same cohort



Mobility Rates – A Product of College Success and College Access Measuring the Economic Mobility of Colleges



A college's *mobility rate* is the fraction of its students who come from bottom fifth **and** end up in top fifth, this can be broken down into two key components:

Access rate - fraction of students who come from the bottom fifth (\$25,000 and below in household income)

Success rate – fraction of students from the bottom fifth who make it to the top fifth (\$58,000 and above in individual income)

| Mobility Rat | :e = | Access | X | Success |
|---------------------|------|--------|---|---------|
| 2% | = | 13.6% | X | 15% |

University of New Mexico



Using a Different Benchmark for College Success Measuring the Impact of Colleges in Moving Students to the Top 3 Quintiles



Alternative Success rate – fraction of students from the bottom fifth (\$25,000 and below in household income) who make it to the top 3 quintiles or the top 60% (\$31,000 and above in individual income) of the income distribution.

Under this measure the mobility and access rate of the University of New Mexico would change to be:

| Mobility Rate | = | Access | X | Success |
|----------------------|---|--------|---|---------|
| 7.8% | = | 13.6% | X | 57.1% |

University of New Mexico



All Area Institutions Have Lower Access Rates Compared to the Nation Mobility Rates: Success Versus Access Rate by Institution, New Mexico Schools Highlighted





Percent of Students from Families in Bottom 20%



Access and Success at Select New Mexico Institutions Ordered by Mobility Rate

| College | Access Rate | Success Rate | Mobility Rate |
|---|-------------|--------------|---------------|
| New Mexico Junior College | 22 % | 19.7 % | 4.3 % |
| New Mexico Institute Of Mining & Technology | 8.4 % | 47.7 % | 4 % |
| University Of New Mexico | 13.6 % | 15 % | 2 % |
| New Mexico Military Institute | 8.4 % | 0.3 % | 0.03 % |
| National Average | 12.5 % | 19.6 % | 2.5% |
| New Mexico Average | 19.3 % | 12.5% | 2.2% |



Low-Income Student Access Has Slightly Decreased Over the Last Decade Higher Education Access in the Albuquerque CZ and in New Mexico, 2000-2010



Top 10 Colleges in America – By Mobility Rate

Fraction of Bottom-to-Top Success Stories

0% 2% 4% 6% Cal State-Los Angeles Pace University SUNY-Stony Brook **Technical Career Institutes** 8.0% U. Texas-Pan American 7.6% CUNY System 7.2% Glendale Comm. Coll. 7.1% South Texas College 6.9% 6.8% Cal State Poly-Pomona 6.8% U. Texas-El Paso Ivy Plus Colleges 2.2% Avg. College in the U.S. 1.9%



8%

8.4%

8.4%

10%

9.9%

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University of New Mexico



New Mexico Institutions' Role in Moving Students to the Middle Class Mobility Rates: Success Versus Access Rate by Institution, New Mexico Schools Highlighted





Percent of Students from Families in Bottom 20%

