



Community Safety Input Session

August 31, 2020

9:00 a.m. - 11:00

Zoom

Agenda

8:00 am	Team Check-In
8:30 – 9:00	Start letting RSVP's into General Assembly Room
9:00 – 9:10	Welcome & Background
<i>9:10</i>	<i>Split up into breakout rooms</i>
9:10 – 10:10	Discussion Part 1
	What does an alternative response mean for Albuquerque?
10:10 – 10:40	Discussion Part 2
	Vignettes: Scenario Deep Dives
10:40 – 11:00	Report Out and Next Steps
11:00	Adjourn
11:00 - 11:30	Debrief

Plenary Session 9:00 – 9:10 (10 min)		
Time	Suggested Facilitator prompts	Logistics
9:00 - 9:02	Welcoming Remarks	Mariela Ruiz-Angel Joshua Reeves - Friday
9:02- 9:05	Background	
9:05- 9:07	Objectives for the day	
9:07- 9:10	<p>Instructions on moving into break out groups:</p> <ul style="list-style-type: none"> • Each of you will be assigned to a breakout room. • Review group norms and then jump into a 1 ½ discussion. • Host will notify groups with 5 minute remaining so that groups can wrap up discussions. • Click “leave” and it will return you to the Main Room to join the rest of the group. • If you need to jump out and speak with the host at any time please click “leave” not “leave meeting”. 	
9:10	Host to assign attendees to breakout rooms	3 groups

**BREAKOUT SESSIONS
9:10-10:40 (1hr. ½)**

Discussion Part 1 9:10 – 10:10 (1 hr. min)		
Time	Suggested Facilitator prompts	Logistics
9:10 - 9:15	As people breakout into groups, invite them to take a look at survey results.	Shared on Zoom
9:15 – 9:18	<p>Review group norms:</p> <ul style="list-style-type: none"> ✓ Be present ✓ Treat each other with dignity and respect ✓ Respect others’ opinions even if you disagree ✓ Speak for yourself, not others ✓ Help us stay on topic. Ideas off topic go in the parking lot ✓ Ask for clarification when needed 	

	<ul style="list-style-type: none"> ✓ All voices count, all opinions matter ✓ Discussions will be solution focused ✓ For a better community discussion turn on your video whenever possible. ✓ Although we want to promote lively discussion, shared laughter, and creativity if you are in a location with heavy background noise please keep yourself on mute if you are not speaking. ✓ Please review and add if need be. 	
9:18 - 9:35	<p>What does an alternative response mean for Albuquerque, for community and for you?</p> <p>User experience. Feel, look, language, staff.</p>	Post on chat or vocally
9:35 - 9:45	Compile similar ideas and themes	Facilitator, content expert & note taker do the clumping
9:45 – 10:10	Facilitator names the clumps for each clump, facilitator asks: <i>For those of you who wrote down these suggestions, what does that look like to you?</i>	Note-taker captures clump themes through chat and copies into note taking tool

Vignettes: Scenario Deep Dives: 10:10 – 10:40 (30 min.)

10:10 - 10:40	<p>Step 1: Facilitator reads vignette <i>Angry and concerned citizens have been calling 911 to report a homeless man who has been holding a sign each morning at a busy intersection announcing the end of days are coming. “He’s bad for business!” “He scares kids!”</i></p> <p>Step 2: Facilitator Read Question <i>#1: Based on only the information above, should police be called out on any of these calls?</i></p> <p>Step 3: Facilitator Read Question <i>#2: What information or questions would you ask to determine if police were needed or not needed?</i></p> <p>Step 4: Facilitator Read Question <i>#3 Are there any clear cut-offs for when police should be involved in any of these calls?</i></p>	Breakout 1
10:10 - 10:40	<p>Step 1: Facilitator reads vignette <i>A person calls 911 to report a female friend has posted on social media sites that she is “so done with this.”</i></p>	Breakout 2

	<p><i>The woman has recently given away some of her personal items.</i></p> <p>Step 2: Facilitator Read Question <i>#1: Based on only the information above, should police be called out on any of these calls?</i></p> <p>Step 3: Facilitator Read Question <i>#2: What information or questions would you ask to determine if police were needed or not needed?</i></p> <p>Step 4: Facilitator Read Question <i>#3 Are there any clear cut-offs for when police should be involved in any of these calls?</i></p>	
<p>10:10 - 10:40</p>	<p>Step 1: Facilitator reads vignette <i>Ms. A, a 56-year-old woman with a known history of depression calls 911 because she believes ghosts are stealing her possessions.</i></p> <p>Step 2: Facilitator Read Question <i>#1: Based on only the information above, should police be called out on any of these calls?</i></p> <p>Step 3: Facilitator Read Question <i>#2: What information or questions would you ask to determine if police were needed or not needed?</i></p> <p>Step 4: Facilitator Read Question <i>#3 Are there any clear cut-offs for when police should be involved in any of these calls?</i></p>	<p>Breakout 3</p>
<p>10:10 - 10:40</p>	<p>Step 1: Facilitator reads vignette <i>Citizens call about a new homeless encampment near the foothills. People report garbage and needles near a walking trail.</i></p> <p>Step 2: Facilitator Read Question <i>#1: Based on only the information above, should police be called out on any of these calls?</i></p> <p>Step 3: Facilitator Read Question <i>#2: What information or questions would you ask to determine if police were needed or not needed?</i></p> <p>Step 4: Facilitator Read Question <i>#3 Are there any clear cut-offs for when police should be involved in any of these calls?</i></p>	<p>Breakout 4 or if a breakout group needs a second scenario</p>

Report Out and Next Steps.

Community Safety Input Sessions

20 min 10:40 – 11:00	<p>The City encourages you to stay involved and stay updated. A report summarizing the input for the event will be available on www.cabq.gov/acs in the coming weeks.</p> <p>The survey will be open until the end of September for people who were unable to attend today and feel free to provide further suggestions that you realize after you leave today.</p> <p>Thank you for spending your morning/afternoon with us!</p>	
11:00	Adjourn	