

2018-001760

Henry, Dora L.

From: Brito, Russell D.
Sent: Tuesday, January 08, 2019 8:36 AM
To: Henry, Dora L.
Subject: FW: Singing Arrow Community Center Expansion
Attachments: EPC_SingingWater_CarnueLandGrant.pdf

48-hour material for agenda item one.

From: Moises Gonzales [<mailto:coolarrow505@gmail.com>]
Sent: Tuesday, January 08, 2019 8:34 AM
To: Brito, Russell D.
Subject: RE: Singing Arrow Community Center Expansion

Attention Russel Brito
City of Albuquerque
Plaza del Sol Building
600 Second St. NW
Albuquerque NM 87113

Dear Chair and Member of the Environmental Planning Commission

On behalf of the Canon de Carnue Land Grant, we would like to submit the attached letter of support of the expansion and renovation of the Singing Arrow Community Center. Please consider our letter as part of your review process.

Thank you
Moises Gonzales, President
Carnue Land Grant

=====
This message has been analyzed by Deep Discovery Email Inspector.



January 8, 2019

Attn. Russell Brito
City of Albuquerque Planning Department
Plaza del Sol Building
600 Second NW
Albuquerque, NM 87102

RE: Singing Arrow Community Center Renovation

Dear Chair and Members of the Environmental Planning Commission:

On behalf of the Cañon de Carnue Land Grant, I would like to submit this letter of support for the expansion and renovation of the Singing Water Community Center. Initially we were concerned about the expansion of the center but with consultation with the design and architectural team, we feel confident that the expansion will not impact or extend into the currently protected area of the archeological site managed by the City of Albuquerque Open Space. The Cañon de Carnue Land Grant has a long history associated with the site since it was occupied by land grant members as late as the 1890s. The site is connected from our genizaro indigenous background from the founding of our land grant in 1763 and we share a deep connection to this site along with Isleta Pueblo. We feel that the design team has incorporated aspects of the historic Carnue community into the materials as well as the artistic representation into the Architecture. A major factor in the design proposal is that the building footprint remains in existing footprint of the community center and does not extent into the fenced protected area of the historic Carnue site. And furthermore, we believe that the social services provided through the center will make a positive impact to low income families of the area. I am also a faculty member in Urban Design at the School of Architecture and Planning at UNM and I am familiar with these sort of preservation efforts and feel confident in the design approach of the site planning.

Therefore, Cañon de Carnue Land Grant supports the expansion of the Singing Arrow Community Center based on the Architectural design and consultation with the land grant. If you have any questions regarding my letter, please feel free to contact me at 505-269-1695.

Best

Moises Gonzales, President
Cañon de Carnue Land Grant

Henry, Dora L.

From: Brito, Russell D.
Sent: Tuesday, January 08, 2019 8:34 AM
To: Henry, Dora L.
Subject: FW: Singing Arrow Community Center

48-hour material for agenda item one.

- R

From: Chris Crum [<mailto:ccrum75@gmail.com>]
Sent: Monday, January 07, 2019 10:38 PM
To: Brito, Russell D.
Subject: Singing Arrow Community Center

Environmental Planning Commission and EPC chair.

Vista Del Mundo neighborhood association is part of the East Gateway Coalition. I am the President of Vista Del Mundo NA. Our association has not taken a position on the Singing Arrow Community Center.

I don't remember being asked by the East Gateway Coalition what our position is on the Center.

I just wanted to clarify our position.

If I can be of any assistance, please contact me.

Kind regards,

Chris Crum

=====
This message has been analyzed by Deep Discovery Email Inspector.

**Environmental Planning Commission
Derek Bohannon, EPC Chair
600 2nd St. , NW, 3rd Floor
P.O. Box 1293
Albuquerque, NM 87103**

Dear Mr. Brito, Mr. Bohannon, and Members of the Environmental Planning Commission;

On December 13, 2018, I was beyond proud of 7 remarkable students from my school. These 7 students went to the EPC meeting and voiced their opinions about the benefits that the new Singing Arrow Community Center could bring to both their and their peers lives. These students started to advocated for this project the previous semester when they worked on a unit about the economy and how socioeconomics play into resources people may or may not receive.

Due to their research and knowledge of the situation, these students found that some community members opposed this resource. Instead of saying 'I'm just a kid what can I do,' these brave students volunteered to publicly speak up for the importance of this project in their community. They crafted their own speeches, turned in permission slips, and practiced their public speaking skills.

Claims that these students were forced into this or were given scripts to read is quite honestly laughable. Time and time again, we teach our students to think for yourselves and utilize the skills they learn in the classroom in the real world and yet when they do, and they did it well, they were in some way forced into it? The ridiculous claims that were brought up during the APS Board meeting is more telling about the group of individuals that made such absurd accusations.

Again, I was and remain proud of these students for advocating for what they believe in. Were they nervous during their speeches, absolutely, but did they present real and honest reasons behind why they felt this community center was important, absolutely.

Thank you for your time.

**Brian Ver Ploegh,
Assistant Principal, Janet Kahn School of Integrated Arts**

**Environmental Planning Commission
Derek Bohannon, EPC Chair
600 2nd St., NW, 3rd Floor
P.O. Box 1293
Albuquerque, NM 87103**

Dear Mr. Brito, Mr. Bohannon, and Members of the Environmental Planning Commission,

I want to thank you for allowing my students to speak at the last EPC meeting on December 13, 2018. Our students have been studying Human Impact, specifically how Economic Impact Effects Choices. We want our students to be able to explain why resources are not distributed equally, which has an economic impact, so that in the long run, on their own, they will be able to identify resources available and advocate for those that are not. (I.e. affordable day care, emergency needs, transportation, medical/dental, food bank, clothing bank, etc.).

As mentioned at the EPC meeting in December, our students pass 9 elementary schools just to get to ours. Because of this great distance and limited access to transportation, our parents often cannot attend parent conferences or school wide events. Many of our families do not have access to our Pre-K program because of this lack of transportation and the state requirement that parents must sign Pre-K students in and out. Therefore, when these children reach kindergarten, many of them have never held a crayon or pencil and lack basic social skills.

Because of how well our students advocated, articulated, researched and represented themselves at the EPC meeting in December, a group opposing the Singing Arrow Community Center chose to attend the December 19th APS Board meeting. They made offensive claims about my students and myself. One of their many fabricated claims was how psychologically abusive I am as an educator. This is their right to make such allocations, however their claims have no merit. I don't have any personal gain with this new community center because I don't live in the area. My hope is for my students and the generation of students to come, have an opportunity that levels the playing field with their higher socio-economic peers. Turning the old community center in to a Pre-K program would have tremendous benefits for the students, the families, and the community. The new building will provide incredible opportunities for school age students to seniors.

I assure you, the words spoken at the meeting were the words of children. Attached to this email you will find, the Economics unit these students have been studying, copies of their speeches, and letters of parent support. Of course we went through the proper protocol for fieldtrips, of course parents were aware of what their children were doing, and per APS policy we are all background checked. The students were excited to be advocating for themselves and their peers, and I was proud how they represented our school. I am grateful that these community

members were respectful to my kids and didn't air their grievances in front of them.
I appreciate your time and I appreciate you allowing children's voices to be heard.

Sincerely,

Christy Sigmon
Principal, Janet Kahn School of Integrated Arts.

To Whom It May Concern,

My name is Kathryn Chavez. My daughter attends Janet Khan School of Integrated Arts. She has attended the school since she was in kindergarten and is now a 5th grader in Erin Mayer's classroom.

Recently she attended a meeting to speak for a community center being built. Many of her friends live in the area of the community center and when she was given the opportunity to speak for them and the community she jumped at the chance. The day I heard about it she came home begging me to let her go. I agreed and she spent a few days researching the issue and looking at the pros and cons of the situation. She came up with a speech and was excited the day of the meeting. I signed a permission slip and was fully aware of what she would be doing and what it was for.

She came home from the school that day so proud of herself. She spoke in front of a group of people and stood for something she believes in. I believe that children are an important part of our community and it is important not to just teach them in the classroom but give them real life experience when it comes to civil duties and standing for what they believe in. My daughter was able to explain everything she was standing up for and why. Not because of what anyone else told her but because of the research she did on the situation.

Erin Mayer and Cristy Sigmon are amazing educators who not only teach the children the basics, but also teach the children to think outside the box and think for themselves. They teach them what it means to be kind, responsible, children who are involved in their community and to stand up for what they believe in.

My daughter was 100% aware of what she was doing and why she was doing it. If she was unsure I would not have signed her permission slip or allowed her to go. I believe that children who are taught to be involved at an early age will be involved adults who make a difference in their communities. This is why I allowed her to attend this meeting and why I believe she was acting of her own accord. She was excited before, during, and after, and was happy to be making a difference.

If there are any questions I can be contacted at kmchavez03@gmail.com or 505-702-4753. Thank you for your time.

-Kathryn Chavez

December 19, 2018

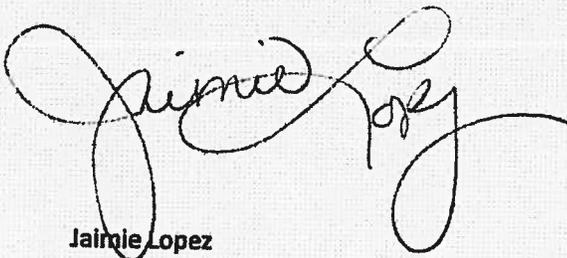
To whom it may concern,

When my daughter Leah came home and told me about the state hearing about Singing Arrow community center, we had a long talk. She feels it's really important for the community to have a safe place to attend for several reasons. I'm sure you heard Leah's statement that she worked so hard on.

I am appalled that there is any accusations that my child was under duress or in some way abused or coerced by her teacher, Ms. Mayer, or by the principal, Ms. Sigmon. My daughter Leah was NOT told what to say, or what to do. I signed a permission slip and I knew exactly where she was going, and when, and with whom. My daughter stood her own ground and wrote her own statement; I feel had an impact on the committee because she feels so strongly about it. She knows that children her age will benefit from a new community center. She has been raised to express her own thoughts and opinions. She was very excited to address this issue in front of people who can change things.

In closing, my large family and I live in the Singing Arrow community. We would love to see a change happen so ALL the children can benefit. I hope that this letter clears up some confusion that my daughter was in some way abused. She was NOT. But she is however confused that anyone would make such an assumption.

Sincerely,

A handwritten signature in black ink, appearing to read "Jaimie Lopez". The signature is fluid and cursive, with a large loop at the end.

Jaimie Lopez

505-908-1487

UbD Curriculum Template 2.0

Designer: 4th Grade Team: Lobato, Knowles, Wilson, Mayer, Gaussoin

Date: 3/9/2018

Stage 1 Desired Results

Directions: Choose three CCSS (or other standards), copy and paste them here, and unpack them for big ideas and assessment verbs. * Then, identify implicit big ideas according to your content knowledge. List them below. Finally, explain the cognitive or conceptual level

SS. 4.4.6 **UNDERSTAND** how the characteristics and benefits of the free enterprise system in New Mexico **COMPARE** to other economic systems in New Mexico (e.g., acequia systems).

SS 4.4.4 **EXPLAIN** why there may be unequal distribution of resources (e.g. among people, communities, states, nations).

SS 4.4.9 **EXPLAIN** how New Mexico, the United States, and other parts of the world are economically interdependent.

CCSELA

Speaking & Listening Standards

4. **REPORT** on a topic in an organized manner using appropriate facts and relevant, descriptive details to support main ideas; speak clearly at an understandable pace

5. **DIFFERENTIATE** between contexts that call for formal English and situations where informal discourse is appropriate
Language Standards

1. **DEMONSTRATE** command of the conventions of standard English grammar and usage when speaking
Writing Standards

8. **RECALL** relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources

Fine Arts (Drama & Media Arts)

Big Idea

1. Economic Impact Effects Choices

Assessment Verbs

EXPLAIN

UNDERSTAND

COMPARE

UbD Curriculum Template 2.0

Designer: 4th Grade Team: Lobato, Knowles, Wilson, Mayer, Gaussoin

Date: 3/9/2015

Stage 1 Desired Results

Directions: Choose three CCSS (or other standards), copy and paste them here, and unpack them for big ideas and assessment verbs. * Then, identify implicit big ideas according to your content knowledge. List them below. Finally, explain the cognitive or conceptual level

SS. 4.4.6 **UNDERSTAND** how the characteristics and benefits of the free enterprise system in New Mexico **COMPARE** to other economic systems in New Mexico (e.g., acequia systems).

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SS 4.4.9 **EXPLAIN** how New Mexico, the United States, and other parts of the world are economically interdependent.

CCSSELA

Speaking & Listening Standards

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Fine Arts (Drama & Media Arts)

Big Idea

1. Economic Impact Effects Choices

Assessment Verbs

EXPLAIN

UNDERSTAND

COMPARE

<p>Assessment Types Performance tasks and projects: complex, open-minded, authentic Traditional quizzes and tests: paper-pencil, selected-response, constructed response Observations and dialogues Students' self-assessments</p>	<p style="text-align: center;">Transfer</p> <p><i>We want our students to be able to explain why resource are not distributed equally, which has an economic impact, so that in the long run, on their own, they will be able to identify resources available and advocate for those that are not.</i></p> <hr/> <p style="text-align: center;">Meaning</p> <p>BIG IDEA: Economic Impact Effects Choices</p> <p>UNDERSTANDINGS <i>Students will understand that...</i> U.1. There are unequal distribution of resources that impact the economics in communities. U.2 Different types of economic systems impact the way people make decisions about their livelihood (all necessities of life).</p> <hr/> <p style="text-align: center;">Acquisition</p> <p><i>Students will know...</i> K.1 reasons for unequal distribution of resources. K.2 will be able to identify a community K.3 economic impact effects peoples' decisions about their livelihood. K.4 identifying a free enterprise and a public system</p> <p>ESSENTIAL QUESTIONS E.Q. 1 What are the economic effects on a community when resources are not distributed equally? E.Q. 2 How can economic systems impact peoples' decisions about their livelihood (all necessities of life)?</p> <p><i>Students will be skilled at...</i> S.1 Compare and contrast free enterprise system to public system. S.2 State the benefits of both free enterprise system and public system. S.3 Compare and contrast unequal distribution of resources between the Snow Park community and</p>
<p>ASSESSMENT VERBS: UNDERSTAND EXPLAIN COMPARE</p>	

	K.5 key terms (e.g. resources, distribution, free enterprise, livelihood)	the Western Skies community S.4 Organize and present information in a clear understandable manner for a specific audience
Stage 2 - Evidence Assessment Evidence		
Evaluative Criteria Discipline-Specific Evaluative Criteria – What discipline-specific content did you build in to your performance assessment? What specific skills will students have mastered, and you will be testing for? SS 4.4.4 EXPLAIN why there may be unequal distribution of resources (e.g. among people, communities, states, nations). S.2 S.3	PERFORMANCE TASK(S): As of March 10 Goal: Your task is to create an informative flyer, brochure or PSA (public service announcement) to inform either the Snow Park community or the Western Skies community of available resources to improve their quality of living. Role: You are a social activist. Audience: The target audience is the families at Eubank Elementary School. Situation: The challenge involves dealing with limited resources in both communities. (Affordable Day Care, Emergency Needs Transportation other than City Transit, Medical/Dental, Food Bank, Clothing Bank)	4th Grade GRASPS Product, Performance, and Purpose: You will develop an informative flyer or brochure listing available resources to one of the two communities so that the Eubank families can improve their quality of living. Need to have brochure translated into Spanish and other possible languages.
Non-Discipline Evaluative Criteria – What non-discipline skills will your students need to master in order to complete the summative performance assessment? Non-Discipline skills: Speaking & Listening Standards 4. REPORT on a topic in an organized manner using appropriate facts and relevant, descriptive details to support main ideas; speak clearly at an understandable pace 5. DIFFERENTIATE between contexts that call for formal English and situations where informal discourse is appropriate Language Standards 1. DEMONSTRATE command of the conventions of standard English grammar and usage when speaking	Standards and Criteria for Success:	

Writing Standards

8. RECALL relevant information from experiences or sources; take notes and categorize information and provide a list of sources

A successful result will lead to awareness of available resources to Eubank families. Your work will be judged by (social worker).

Task 1-Students identify which community will be their focus and explain why. Product 1 minute speech

Task 2-Identify the available resources and describe the resources that are not available but are needed and choose from the resources that would improve community members' quality of living.

Product: graphic organizer, checklist, flow map

Task 3-Decide what resources are most important to your community of choice and explain why the resources you choose are important to your community. Product 1 minute speech

Task 4: Your task is to create an informative flyer, brochure or PSA (public service announcement) to inform either the Snow Park community or the Western Skies community of available resources to improve their quality of living.

Concerned Citizen (1)

Protector (2)

Defender (3)

Leader (4)

Fine Arts Integration:

Drama for Process

Media Arts for Product

Stage 3 – Learning Plan *What lessons will you teach, and what skills will students master, as a result of this unit?*

Lesson Title	Topical EU/EQ For Lesson	CSS Alignment with Stage 1	Formative Assessment of Lesson	Unit Modifications	Activities to Support the Lesson
1. A place at the table.		4.4.9.			
2. Preview - Students will utilize a given map to take home to gather information from families about utilized resource in their community					
Task 1-Students identify which community will be their focus and explain why. Product 1 minute speech					See Performance Assessments
Task 2-Identify the available resources and describe the resources that are not available but are needed and choose from the resources that would improve community members' quality of living. Product: graphic organizer, checklist, flow map					See Performance Assessments
Task 3-Decide what resources are most important to your community of choice and explain why the resources you choose are important to your community. Product 1 minute speech					See Performance Assessments
Task 4: Your task is to create an informative flyer, brochure or PSA (public service announcement) to inform either the Snow Park community or the Western Skies community of available resources to improve their quality of living.					See Performance Assessments

Notes:

Reasons for unequal distribution of resources:

Power

Water rights

Allocation of resources (where the \$ comes from)

Taxes vs. private donation

Education

Skills

Hereditary

Public vs. private land

(Next Steps: research needed to identify an unequal distribution issue in Albq. to teach to the students.)

Characteristics and benefits of the free enterprise system

Free enterprise system: an economic system that in which private business operates in competition and with minimal government (state or federal) control

Characteristics

Private property

Choice

Voluntary exchange

Competition

Economic incentive

Benefits

Part A. Determine three benefits why someone would want to work in a free enterprise system and determine three benefits why someone would want to work in a public system

Part B. Craft a statement of which system you would want to work in

Free enterprise system

Private System	Public System
Construction	Education
Day Care	Public Health
Restaurant	Parks and Rec
House Cleaning	State parks
Salon	Police
Body Art	Military
Vender	Labs

Things to do:

Gather brochures, fliers and PSA examples (chamber of commerce, public health service office, hotels, visitor's center, community centers, social workers)

Large community maps for each community (google maps)

what tech for designing the fliers/brochures (determine the designing plan/script)

PSA source-community tool box, Scholastic.com/browse/lessonplan.jsp?id=1504

Work Areas:

A place at the table (Erin & MD)

Community mapping (Willow)

community resources available and needs (Lauryl)

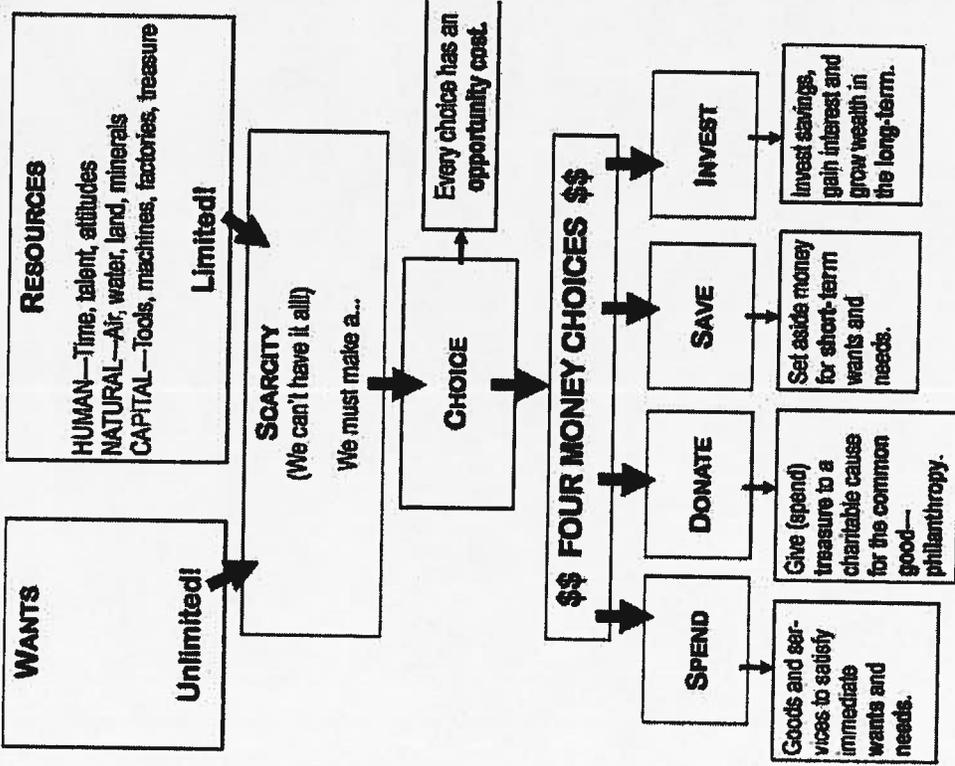
Examples to be gathered for PSA, brochures, flyers (Terri)

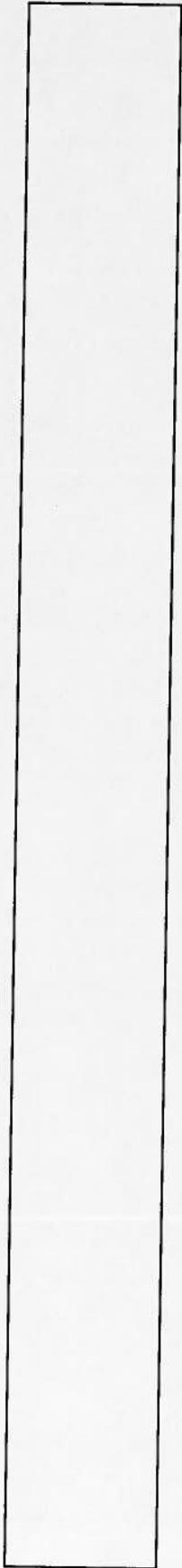
Free enterprise vs. public (MD)

Frontloading pieces (Erin)

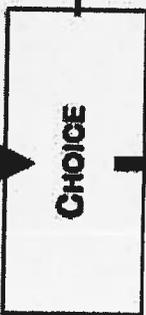
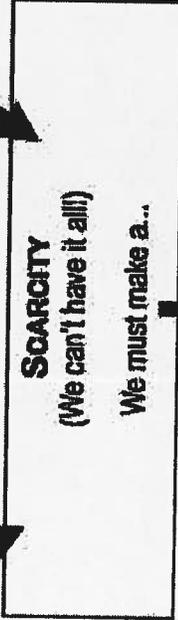
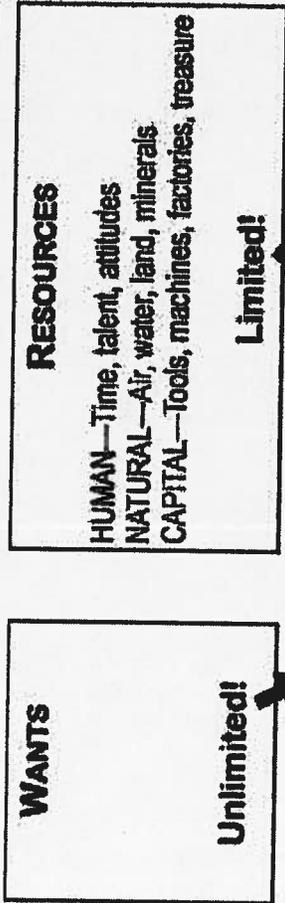
Possible Graphic organizer for the unit (see Economics Supporting Material doc.)

ECONOMICS AND MONEY VISUAL ORGANIZER



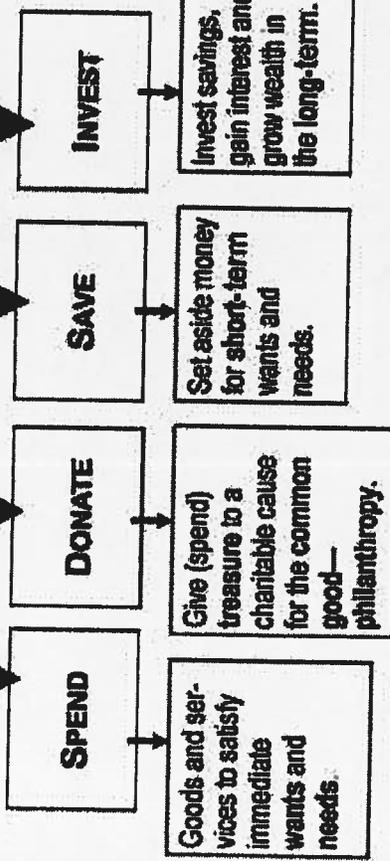


ECONOMICS AND MONEY VISUAL ORGANIZER



Every choice has an opportunity cost.

\$\$ FOUR MONEY CHOICES \$\$



ECONOMICS AND MONEY VISUAL ORGANIZER



January 7, 2019

Singing Arrow Neighborhood Association
Abqsana@gmail.com

Environmental Planning Commission
% Catalina Lehner, Senior Planner
CLehner@cabq.gov

Re: #2018-1760, Singing Arrow Community Center

Dear Environmental Planning Commission Chair and Commissioners,

The Singing Arrow Neighborhood Association is requesting to reopen the floor of the current hearing. During the previous proceedings, the comments of the public, including the Singing Arrow Neighborhood Association public comments were addressing the old staff report and the old plans that were submitted prior to the December 13, meeting. The applicant has now submitted a new site plan and there are new comments that we would like to address during the hearing.

The Singing Arrow Neighborhood Association and the community members that we represent are respectfully requesting to reopen the floor for new comments addressing the new site plan.

Sincerely,
Ilena Estrella
President, Singing Arrow Neighborhood Association

Henry, Dora L.

From: Brito, Russell D.
Sent: Tuesday, January 08, 2019 8:30 AM
To: Henry, Dora L.
Subject: FW: EPC Letter Van Overton
Attachments: Letter to EPC Van Overton.docx

Dora,

Please forward the attached letter as part of the EPC 48-hour rule materials for agenda item number one.

Thank you,

- Russell

-----Original Message-----

From: Don F. Harris [<mailto:briefwriter@comcast.net>]
Sent: Tuesday, January 08, 2019 12:45 AM
To: Brito, Russell D.
Cc: Suter, Bonnie B.
Subject: EPC Letter Van Overton

Mr. Brito,

I received this letter as a copy.

I believe Mr. Overton was having computer problems so I am re-sending it.

Please include it within the 48 hour rule documents.

Thanks much

Don

=====
This message has been analyzed by Deep Discovery Email Inspector.



Hello EPC Chairperson and Commission,

My name is Van Overton and I am Executive Director of SpreadLoveABQ. We are an organization that supports children and seeks to strengthen communities. One of the communities we work with is the Singing Arrow Neighborhood. I am writing you today to express how important I think a new community center would be to the children who live in this neighbourhood.

The kids in the Singing Arrow Neighborhood need to be shown that they matter. I have seen the way a child reacts to a new school building. The pride they feel is real, and you can see it on their faces. I believe that the new center would be looked at the same way.

Please reach out to me if you have any questions,

Van Overton

Executive Director of SpreadLoveABQ

Van2016 City of Albuquerque Volunteer of the year

2016 Champion of Volunteerism -State of New Mexico

Current board member City of Albuquerque Volunteer Advisory Board

1/7/19

Environmental Planning Commission
Subject: Singing Arrow Community Center

Dear Members of the Commission,

My name is Randy Asselin; I am the President of the Pinon Creek Home Owner's Association and Managing Partner of Surv-Tek, Land Survey and Environmental Consulting.

Pinon Creek is located a half-mile east of the Singing Arrow community. Unfortunately, the East Gateway Coalition did not ask for our input regarding the proposed community center. We have 65 wonderful homes with folks that range in age from newborns to seasoned senior citizens.

I am writing in support of the proposed community center.

- 1) **Greater Access to Critical Internet and Computing-** There are many young New Mexicans that do not have proper access to online resources and computers. These tools are necessary for research, to broaden their world-view, and to develop their writing skills. The same resources that many of us take for granted are extremely limited in many homes in the southeastern sector of the city. The type of computer systems that will be in the community center will allow young people to explore, learn, and turn to their neighbor and share thoughts and wonderings. This is different than mobile phones in which our children bury their faces in the palms of their hands and don't interact socially with those around them. This combination of online access, research tools and intelligent interactions are critical to the long-term success of our young people and our state.
- 2) **A Healthy and Safe Social Environment-** We are in a divisive social era. Our youth are being fed a steady diet of extremism from all sides. The great equalizer is recreational social interaction. A community center is where the reality of our shared humanity is experienced. It is only through recreational social interaction that we discover that we are more alike than different. Community centers provide and environment where life-learning experiences take place. The types of experiences and friendships that make us better people and last a lifetime.

This subject is important to me because as a youth I spent a lot of time in summer recreation programs and community centers in Bernalillo County. These were truly excellent experiences that have lasted a lifetime.

Recreational social interaction is exactly what our youth need-if not the community center, than where?

Sincerely,

Randy Asselin
505-379-9827

Henry, Dora L.

From: Brito, Russell D.
Sent: Tuesday, January 08, 2019 8:33 AM
To: Henry, Dora L.
Subject: FW: Singing Arrow Community Center

48-hour material for agenda item one.

- R

From: KATHLEEN SCHINDLER-WRIGHT [<mailto:baasch1@comcast.net>]
Sent: Monday, January 07, 2019 6:06 PM
To: Brito, Russell D.
Subject: Singing Arrow Community Center

To: Environmental Planning Commission and EPC chair,

Supper Rock Neighborhood Association is part of the East Gateway Coalition. I am the President of the Supper Rock Neighborhood Association. Our association has not taken a position on the Singing Arrow Community Center.

I don't recall being asked by the East Gateway Coalition what our position is on the Center.

I just wanted to clarify our position.

If I can be of any assistance, please contact me.

Kind regards,

Kathleen Schindler-Wright

SRNA President

SRNA.website

This message has been analyzed by Deep Discovery Email Inspector.

January 7, 2019

Singing Arrow Neighborhood Association
Abqsana@gmail.com

Environmental Planning Commission
% Catalina Lehner, Senior Planner
CLehner@cabq.gov

Dear Environmental Planning Commission Chair and Commissioners,

In regards to project #2018-1760 Singing Arrow Community Center, the Singing Arrow Neighborhood Association is requesting a 30-day continuance of the current hearing for the following reasons:

1. Applicant, Consensus Planning, has not been available to answer requests for information and clarification since the last hearing's continuance. The Singing Arrow Neighborhood Association and individual community members have made multiple contacts with the Applicant's office. Beginning shortly after last month's hearing, community members were told by Applicant's staff that only James Strozier could answer questions and that he would not be available until after the New Year. To this date, Applicant Consensus Planning has not returned our calls or answered any requests from the community.
2. City planning staff was unavailable due to two holidays and severe weather. The Singing Arrow Neighborhood Association attempted multiple contacts with City planning department via phone and email with important questions regarding procedure and in order to request hard copies of the new site plan. Staff was not available until fewer than six days prior to the rescheduled hearing date which puts the community at a severe disadvantage in meeting deadlines and in preparing comments addressing the newly submitted site plan.
3. Two storms shut down the City. In addition to two holidays in which many were off for multiple days, there were two storms in which City offices were officially closed and staff was not available to the community.
4. The City Attorney's office has been unavailable due to holidays and storms. The Singing Arrow Neighborhood Association made several attempts via email and by phone to clarify procedures with the City Attorney's office. To date, there has been no response from this office.

Due to the reasons stated above, The Singing Arrow Neighborhood Association and on behalf of the community members that we represent, we are respectfully requesting a 30-day continuance of the above-reference hearing until February 2019.

**Sincerely,
Ilena Estrella
President, Singing Arrow Neighborhood Association**

Lehner, Catalina L.

From: Raymond Alexander <anniealex@earthlink.net>
Sent: Friday, January 04, 2019 12:53 PM
To: Lehner, Catalina L.
Subject: Greetings

Good Afternoon,

My name is Sharon H. Alexander. I am with Women Taking Back Their Neighborhood. I live in Four Hills. I am very concerned about another community center being built at Singing Arrow. And the old community center in need of repairs. It has also been brought to me that the old community center is being underutilized. I find it appalling that we voted to fix the old community center and now we are told that you are building a new community center. At a cost of \$5.5 million dollars to the taxpayer. This is fiscal irresponsibility. And the public should be made aware of....

We will be there on January 9th. See you then.

Sign me a disgruntled tax payer.

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This message has been analyzed by Deep Discovery Email Inspector.

RENOVATE AND EXPAND EXISTING SINGING ARROW COMMUNITY CENTER WHICH SHOULD HAVE BEEN DONE IN 2011 AND 2013 WHEN VOTERS VOTED FOR THESE "GO" BONDS. CHILDREN HAVE TESTIFIED UNDER OATH THAT DANGEROUS SUBSTANDARD CONDITIONS EXIST BECAUSE THIS CENTER WAS NOT RENOVATED AND EXPANDED 6-8 YEARS AGO LIKE IT SHOULD HAVE BEEN WITH \$4.5 MILLION.

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